

2015

Runge Independent School District

Annual Performance Report



Based Upon
2014-2015 District Data

Runge Independent School District
P.O. Box 158 Runge, TX 78151
Phone: (830) 239-4315

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Runge Independent School District 2015 Annual Performance Report

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Runge Independent School District
P.O. Box 158 Runge, TX 78151

Nothing Less Than Success!

MISSION

The mission of Runge ISD is to work in partnership with students, parents, and the community to establish a strong foundation for lifelong learning by providing a safe, nurturing, child-centered environment.

2014-2016 DISTRICT GOALS

STUDENT PERFORMANCE

1. Runge ISD will provide premier academic programs to ensure all students will have the necessary skills to continue their educational training, begin a career, and be able to solve the problems they may confront on a daily basis.

SAFE FACILITIES AND HEALTHY LIFESTYLES

2. Runge ISD will foster a safe, secure, and positive learning environment with facilities conducive to student growth and wellness.

TECHNOLOGY

2. Runge ISD will equip, train, and utilize 21st Century technology in all classrooms to prepare students for the challenges of the future.

COMMUNICATION

4. Runge ISD will promote a strong partnership between parents and community where there is timely, open communication with community, parents, staff, and students.

PERSONNEL

5. Runge ISD will recruit, retain, and develop Highly Qualified employees with a sense of responsibility for the success of a new generation of students.

FISCAL MANAGEMENT

6. Runge ISD will maximize funding resources to provide an equitable and exemplary education for all students by accomplishing district goals while maintaining fiscal responsibility through maintenance of an appropriate fund balance, superior fiscal accountability system (FIRST), and the pursuit of appropriate grants.

Approved July, 21 2014

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**Notification of
Public Hearing**

**Runge ISD
Runge, TX**

**NOTICE OF 2014- 2015
Annual Performance Report
for Runge Independent School District**

Texas Education Code (TEC) Chapter 39 specifically outlines requirements for school districts to hold a public hearing on the annual performance of the district. Once a hearing is held the annual performance report must be published and disseminated through a variety of means. The annual performance report must include the State prepared and released report entitled *Texas Academic Performance Report (TAPR)*.

Please be informed that Runge ISD will hold two public hearings on the 2014-2015 Annual Performance Report. The first hearing will be in conjunction with a DEIC Meeting on Wednesday, January 20th at 4:30 p.m. in the School Cafeteria. The second hearing will be held as a part of a Regular Board Meeting on Monday, January 25th at 6:00 p.m. also in the School Cafeteria located at 600 Reiffert in Runge, Texas.

The community is invited to attend either public hearing to review, hear, and comment on the 2014-2015 Annual Performance Report. Following the public hearings the annual performance report will be widely disseminated. A shortened yet similar version of the report was recently released by the State for both the elementary and the high school and will soon be distributed to all district parents or guardians as a *School Report Card*.

Anyone wishing to receive a copy of the *School Report Card* may call the school office (830.239.4315) to request a copy. The annual performance report and school report cards will be posted mid-February on the Runge ISD school web site www.rungeisd.org. This notification of public hearing was posted on the district web site, on school office doors, and sent to Local Media in Karnes County on Friday, January 8, 2016.

Posting for the Board of Trustees:





Press Release from Runge Independent School District

For More Information, Contact:

Pam Seipp, Superintendent
830-239-4315 or pseipp@rungeisd.org

For Immediate Release
January 2016

Runge ISD Releases an Annual Performance Report

The Texas Education Code (TEC 39) requires each school district to publish an annual report describing the educational performance of the district that includes uniform student performance and descriptive information as determined by the Commissioner.

Following this State statute, Runge ISD will hold two public hearings in conjunction with regular meetings to hear comments on the 2014-2015 Annual Performance Report:

- DEIC Meeting, Wednesday, January 20th at 4:30 p.m. in the School Cafeteria
- Board Meeting, Monday, January 25th at 6:00 p.m. in the School Cafeteria

Following the public hearings the annual performance report will be widely disseminated. A shortened yet similar version of the performance report was recently distributed to all district parents or guardians as the *School Report Card*.

Anyone wishing to receive a copy of the *School Report Card* may call the school office (830.239.4315) and request a copy. The annual performance report and report cards will be posted mid-February on the RungeISD school web site www.rungeisd.org.

There are more than 8,000 public schools in Texas.

How do you know how your child's school is doing compared to others in the state?

Texas Education Agency Accountability Rating System

Every school gets one of two ratings: **MET STANDARD** or **IMPROVEMENT REQUIRED**.

The Texas Education Agency looks at four areas in determining a school or district's accountability rating:

Student Achievement



STAAR test scores for the year



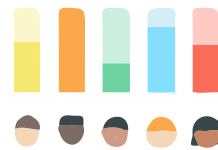
Student Progress



Progress in subjects like math and reading from year-to-year



Closing Performance Gaps



Emphasis on high-level achievement of lowest performing students



Postsecondary Readiness



Graduation rates and diploma plans

Schools receiving the **MET STANDARD** rating may qualify for special honors called Distinctions.

There are 7 possible distinctions:



- Academic Achievement in Reading/English Language Arts
- Academic Achievement in Mathematics
- Academic Achievement in Science
- Academic Achievement in Social Studies
- Top 25 Percent: Student Progress
- Top 25 Percent: Closing Performance Gaps
- Postsecondary Readiness



Want to learn more?

Visit the Texas Education Agency online at www.tea.state.tx.us.



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Runge Independent School District

Pam Seipp, Interim Superintendent



January 2016

Administration

Anna Gonzalez

High School Principal

Dulce Annis

Elementary Principal

Randy Ramirez

Business Manager

Aiden Everett

Technology Director

Jeff Neely

Athletic Director

Pedro Ybarra

Maintenance Director

Jo Ann Mueller

Cafeteria Manager

Linda Martin, RN

District Nurse

To the Parent or Guardian Addressed:

Attached you will find a copy of the State of Texas 2014-2015 School Report Card for Runge **Elementary**. This is a report required by the Texas Legislature and prepared by the Texas Education Agency. It is to be sent to the parent or guardian of every child enrolled in our school.

The report provides information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR), as well as information on student enrollment, class size averages, and financial expenditures.

The information contained in the School Report Card is required by state law and is briefly described in the enclosed "2014-15 School Report Card Definitions." Our report may or may not have all the information described, because the information presented depends on the type of school.

State law requires that the school report card display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socio-economic status of the students and must include at least two years of results.

State law requires that the information be provided for the state, the district, the school, and a group of schools similar to our school. Where possible, the information must be reported by ethnicity and socio-economic status of the students and must include at least two years of results.

The report cards can be found online at: <http://tea.texas.gov/perfreport/src/index.html> .

A more complete report about Runge Elementary, the Texas Academic Performance Report (TAPR), can be accessed online at: <https://rptsr1.tea.texas.gov/perfreport/tapr/index.html>. A print copy may be requested from my office.

Please contact me if you have any questions concerning this report card. Thank you for your continued support of Runge ISD and Runge Elementary.

Sincerely,

Dulce Annis, Principal

Enclosure (1): 2015 School Report Card

Board of Trustees

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Runge Independent School District

Pam Seipp, Interim Superintendent



Enero de 2016

Estimado Padre de Familia:

Administration

Anna Gonzalez

High School Principal

Dulce Annis

Elementary Principal

Randy Ramirez

Business Manager

Aiden Everett

Technology Director

Jeff Neely

Athletic Director

Pedro Ybarra

Maintenance Director

Jo Ann Mueller

Cafeteria Manager

Linda Martin, RN

District Nurse

Adjunto a esta carta encontrará una copia del reporte de las Calificaciones Escolares del Estado de Texas 2014–15 para Runge Primaria. Estas Calificaciones Escolares son requeridas por la Legislatura del Estado de Texas y preparadas por el departamento de educación estatal. Este reporte debe ser mandado a los padres o al guardián/mentor de cada estudiante inscrito en nuestra escuela.

Estas calificaciones proveen información concerniente al progreso académico de los estudiantes y también otra información sobre nuestra escuela como el número de estudiantes, tamaño promedio del salón escolar, y gastos.

La ley estatal requiere que la información en estas calificaciones sea diseminada. Usted encontrará una breve descripción en el adjunto "Definiciones de las Calificaciones Escolares 2014–15". El reporte que ha recibido puede *o no* contener toda la información descrita en estas definiciones pues el reportaje de estos datos depende del tipo de escuela.

La ley estatal también manda que la información sea provista a nivel del estado, del distrito escolar, y de nuestra escuela. Esta información debe ser reportada, en tanto sea posible, por grupo étnico/raza y estatus socioeconómico de los estudiantes y debe de incluir por lo menos dos años de resultados.

También puede encontrar estas calificaciones (*school report card*) en la internet bajo: <http://tea.texas.gov/perfreport/src/index.html> .

Usted puede obtener un reporte más completo sobre nuestra escuela [*NAME OF SCHOOL*] en el informe del Reporte del Desempeño Académico de Texas (TAPR) ya sea que lo pida aquí en la escuela, o lo puede obtener en la internet bajo: <https://rptsrv1.tea.texas.gov/perfreport/tapr/index.html>.

Por favor póngase en contacto con nosotros si tiene cualquier pregunta concerniente a este reporte de calificaciones escolares. Le agradezco su constante apoyo del distrito de Runge y Runge Primaria.

Sinceramente,

Dulce Annis, directora

Runge Primaria

Documentos adjuntos

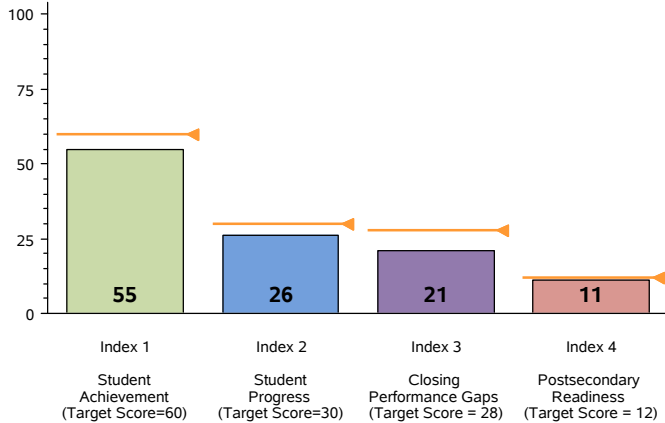
**Texas Education Agency
2014-15 School Report Card
RUNGE EL (128903101)**

District Name: **RUNGE ISD**
Campus Type: **Elementary**

Total Students: **154**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Improvement Required

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.9%	95.3%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.6%
Hispanic	87.7%	87.5%	52.0%
White	12.3%	12.5%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	68.2%	57.2%	58.8%
English Language Learners	1.3%	0.9%	18.2%
Special Education	10.4%	10.3%	8.5%
Mobility Rate (2013-14)	21.6%	23.6%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.0	23.0	19.2
Grade 1	19.0	19.0	19.3
Grade 2	15.0	15.0	19.3
Grade 3	14.6	14.6	19.1
Grade 4	18.0	18.0	19.1
Grade 5	14.5	14.5	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	55.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,299	\$10,679	\$8,692
Instruction	\$4,937	\$5,464	\$4,956
Instructional Leadership	\$0	\$0	\$129
School Leadership	\$765	\$819	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	66%	55%	-	52%	77%	-	-	-	-	50%
Reading	2015	77%	74%	65%	-	61%	88%	-	-	-	-	59%
Writing	2015	72%	58%	44%	-	38%	*	-	-	-	-	50%
Science	2015	78%	57%	38%	-	37%	*	-	-	-	-	*
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	19%	11%	-	10%	*	-	-	-	-	*
Reading	2015	46%	30%	18%	-	18%	*	-	-	-	-	13%
Writing	2015	34%	*	*	-	*	*	-	-	-	-	*
Science	2015	44%	13%	*	-	*	*	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	3%	*	-	*	*	-	-	-	-	*
Reading	2015	17%	4%	*	-	*	*	-	-	-	-	*
Writing	2015	9%	*	*	-	*	*	-	-	-	-	*
Science	2015	16%	*	*	-	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	48%	*	-	*	*	-	-	-	-	*
Reading	2015	59%	50%	*	-	*	*	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	5%	*	-	*	*	-	-	-	-	*
Reading	2015	16%	7%	*	-	*	*	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	42%	32%	-	31%	*	-	-	-	-	38%
	2014	45%	48%	40%	-	32%	*	-	-	-	-	35%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	56%	56%	-	55%	*	-	-	-	-	50%
Students Requiring Accelerated Instruction												
Reading	2015	25%	44%	44%	-	45%	*	-	-	-	-	50%
STAAR Cumulative Met Standard												
Reading	2015	84%	64%	64%	-	64%	*	-	-	-	-	57%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	*	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	*	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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Vice President
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Robert Molina
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Runge Independent School District

Pam Seipp, Interim Superintendent



January 2016

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Elementary Principal
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Please contact me if you have any questions concerning this report card. Thank you for your continued support of Runge ISD and Runge High School.

Sincerely,

Mrs. Gonzalez, Principal

Enclosure (1): 2015 School Report Card

600 Reiffert • Runge, Texas 78151 • (830)239-4315/ Fax (830)239-4816

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7 Enero de 2016

Estimado Padre de Familia:

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Estas calificaciones proveen información concerniente al progreso académico de los estudiantes y también otra información sobre Runge High School. como el número de estudiantes, tamaño promedio del salón escolar, y gastos.

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Usted puede obtener un reporte más completo sobre nuestra escuela Runge High School. en el informe del Reporte del Desempeño Académico de Texas (TAPR) ya sea que lo pida aquí en la escuela, o lo puede obtener en la internet bajo: <https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html>.

Por favor póngase en contacto con nosotros si tiene cualquier pregunta concerniente a este reporte de calificaciones escolares. Le agradezco su constante apoyo del distrito de Runge y Runge High School.

Sinceramente,

Mrs. Gonzalez, director(a)
Runge High School

Documentos adjuntos

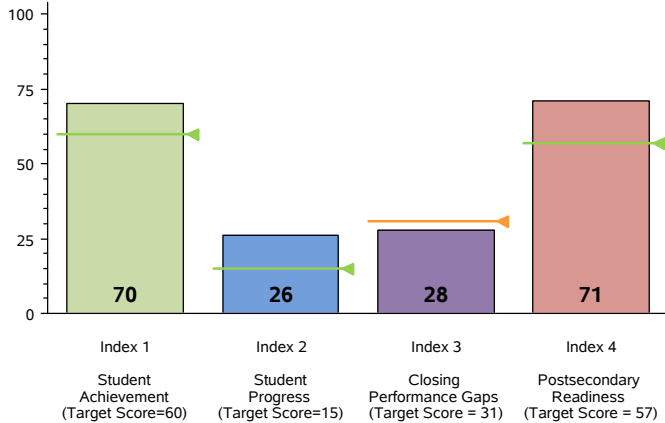
**Texas Education Agency
2014-15 School Report Card
RUNGE H S (128903001)**

District Name: **RUNGE ISD**
Campus Type: **Elementary/Secondary**

Total Students: **166**
Grade Span: **06 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Improvement Required

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	Campus	District	State
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Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.6%
Hispanic	87.3%	87.5%	52.0%
White	12.7%	12.5%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	47.0%	57.2%	58.8%
English Language Learners	0.6%	0.9%	18.2%
Special Education	10.2%	10.3%	8.5%
Mobility Rate (2013-14)	17.9%	23.6%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	10.9	10.9	20.3
Secondary			
English/Language Arts	6.8	6.8	17.2
Foreign Languages	6.3	6.3	18.9
Mathematics	8.3	8.3	18.1
Science	8.1	8.1	19.1
Social Studies	9.5	9.5	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
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Instructional Expenditure Ratio	n/a	55.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,008	\$10,679	\$8,692
Instruction	\$6,066	\$5,464	\$4,956
Instructional Leadership	\$0	\$0	\$129
School Leadership	\$880	\$819	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	66%	70%	-	67%	88%	-	-	-	-	65%
Reading	2015	77%	74%	79%	-	77%	87%	-	-	-	-	79%
Mathematics	2015	81%	60%	60%	-	61%	*	-	-	-	-	63%
Writing	2015	72%	58%	71%	-	64%	*	-	-	-	-	56%
Science	2015	78%	57%	65%	-	61%	100%	-	-	-	-	52%
Social Studies	2015	78%	58%	58%	-	48%	100%	-	-	-	-	36%

STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)

Two or More Subjects	2015	41%	19%	23%	-	19%	47%	-	-	-	-	12%
Reading	2015	46%	30%	38%	-	33%	80%	-	-	-	-	29%
Mathematics	2015	48%	21%	21%	-	*	*	-	-	-	-	*
Writing	2015	34%	*	*	-	*	*	-	-	-	-	*
Science	2015	44%	13%	17%	-	15%	*	-	-	-	-	*
Social Studies	2015	44%	18%	18%	-	*	*	-	-	-	-	*

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2015	16%	3%	3%	-	3%	*	-	-	-	-	*
Reading	2015	17%	4%	5%	-	5%	*	-	-	-	-	*
Mathematics	2015	20%	*	*	-	*	*	-	-	-	-	*
Writing	2015	9%	*	*	-	*	*	-	-	-	-	*
Science	2015	16%	*	*	-	*	*	-	-	-	-	*
Social Studies	2015	19%	*	*	-	*	*	-	-	-	-	*

STAAR Percent Met or Exceeded Progress

All Subjects	2015	57%	48%	*	-	*	*	-	-	-	-	*
Reading	2015	59%	50%	*	-	*	*	-	-	-	-	*
Mathematics	2015	47%	*	*	-	*	*	-	-	-	-	*
Writing	2015	56%	*	*	-	*	*	-	-	-	-	*

STAAR Percent Exceeded Progress

All Subjects	2015	15%	5%	*	-	*	*	-	-	-	-	*
Reading	2015	16%	7%	*	-	*	*	-	-	-	-	*
Mathematics	2015	19%	*	*	-	*	*	-	-	-	-	*
Writing	2015	7%	*	*	-	*	*	-	-	-	-	*

Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)

Reading	2015	39%	42%	53%	-	53%	-	-	-	-	-	55%
	2014	45%	48%	60%	-	60%	-	-	-	-	-	57%

Students Success Initiative

Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	73%	73%	-	72%	*	-	-	-	-	69%
Students Requiring Accelerated Instruction												
Reading	2015	24%	27%	27%	-	28%	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2015	85%	81%	81%	-	80%	*	-	-	-	-	77%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	1.9%	1.9%	*	2.4%	0.0%	-	*	-	-	2.8%
2012-13	2.2%	1.0%	1.0%	*	1.3%	0.0%	-	*	-	-	1.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	80.0%	80.0%	*	73.9%	100.0%	-	*	-	-	68.8%
Received GED	0.8%	3.3%	3.3%	*	4.3%	0.0%	-	*	-	-	6.3%
Continued HS	4.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
Dropped Out	6.6%	16.7%	16.7%	*	21.7%	0.0%	-	*	-	-	25.0%
Graduates and GED	89.1%	83.3%	83.3%	*	78.3%	100.0%	-	*	-	-	75.0%
Grads, GED, & Cont	93.4%	83.3%	83.3%	*	78.3%	100.0%	-	*	-	-	75.0%
Class of 2013											
Graduated	88.0%	96.0%	96.0%	-	95.5%	*	-	-	-	-	94.1%
Received GED	0.8%	4.0%	4.0%	-	4.5%	*	-	-	-	-	5.9%
Continued HS	4.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Dropped Out	6.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Graduates and GED	88.9%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Grads, GED, & Cont	93.4%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	96.0%	96.0%	-	95.5%	*	-	-	-	-	94.1%
Received GED	1.1%	4.0%	4.0%	-	4.5%	*	-	-	-	-	5.9%
Continued HS	1.3%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Dropped Out	7.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Graduates and GED	91.5%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Grads, GED, & Cont	92.8%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Class of 2012											
Graduated	90.4%	93.8%	93.8%	-	92.3%	*	*	-	-	-	100.0%
Received GED	1.2%	0.0%	0.0%	-	0.0%	*	*	-	-	-	0.0%
Continued HS	1.3%	0.0%	0.0%	-	0.0%	*	*	-	-	-	0.0%
Dropped Out	7.1%	6.3%	6.3%	-	7.7%	*	*	-	-	-	0.0%
Graduates and GED	91.6%	93.8%	93.8%	-	92.3%	*	*	-	-	-	100.0%
Grads, GED, & Cont	92.9%	93.8%	93.8%	-	92.3%	*	*	-	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	95.8%	95.8%	*	94.1%	100.0%	-	*	-	-	90.9%
Class of 2013	83.5%	87.5%	87.5%	-	90.5%	*	-	-	-	-	87.5%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	76.0%	76.0%	*	77.8%	60.0%	-	*	-	-	72.7%
Class of 2013	63.8%	62.5%	62.5%	-	61.9%	*	-	-	-	-	50.0%
At/Above Criterion											
Class of 2014	25.1%	10.5%	10.5%	*	7.1%	*	-	*	-	-	0.0%
Class of 2013	25.4%	6.7%	6.7%	-	7.7%	*	-	-	-	-	0.0%
Average SAT Score											
Class of 2014	1417	1426	1426	-	1426	-	-	-	-	-	*
Class of 2013	1422	-	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2014	20.6	17.1	17.1	*	16.8	*	-	*	-	-	15.8
Class of 2013	20.6	17.6	17.6	-	17.3	*	-	-	-	-	15.3

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'n/a' Indicates data reporting is not applicable for this group.

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Student Enrollment

2014-2015

Runge ISD

	8/22/2011 First Day	8/27/2012 First Day	8/26/2013 First Day	8/25/2014 First Day	10/3/2014 1st SW	10/31/2014 Snapshot	11/7/2014 2nd SW	12/19/2014 3rd SW	2/20/2015 4th SW	4/17/2015 5th SW	5/28/2015 6th SW
Elementary											
PPCD/Pre-K	15	9	20	13	16	10	15	16	17	18	18
K	24	25	11	20	23	23	22	23	23	23	24
1	30	27	23	18	21	19	18	18	17	18	18
2	25	27	26	27	28	28	28	27	25	25	25
3	18	22	24	28	28	28	28	28	29	26	26
4	20	16	30	18	17	18	18	17	17	18	19
5	24	19	19	29	29	29	29	30	27	27	28
Subtotal	156	145	153	153	162	155	158	159	155	155	158
Secondary											
6	29	26	18	23	23	23	23	22	23	21	22
7	17	23	31	11	20	21	21	21	20	20	20
8	16	17	26	31	30	30	30	29	28	29	29
9	26	16	24	31	31	29	29	29	28	28	29
10	28	24	16	23	24	23	23	22	22	22	23
11	24	25	22	16	15	15	15	15	14	14	14
12	14	22	26	23	25	25	25	24	24	24	24
Subtotal	154	153	163	158	168	166	166	162	159	158	161
Total	310	298	316	311	330	321	324	321	314	313	319
Snapshot											
13-14 Total						319					
12-13 Total						304					
11-12 Total						322					
10-11 Total						304					
09-10 Total						300					

End-of-Year Release: May 29, 2015

Records

State of the School

Research

Average Daily Attendance Report

2014-2015

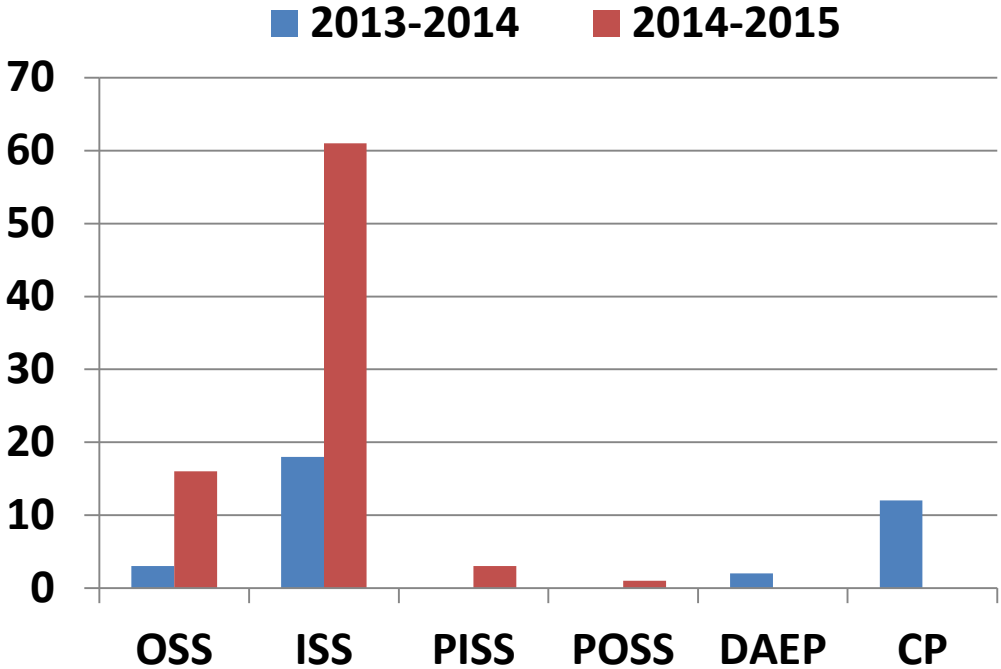
Runge ISD

	1st	2nd	3rd	SEM 1	4th	5th	6th	SEM 2	YEAR
Elementary									
PK	95.93	96.99	90.45	94.56	85.64	83.92	87.78	86.07	89.48
K	95.88	94.23	92.44	94.25	90.37	87.53	90.41	89.52	91.58
1	96.67	93.91	96.09	95.65	91.57	91.69	94.63	92.58	94.01
2	95.50	95.24	94.07	94.97	92.93	93.23	92.40	92.91	93.88
3	94.95	96.43	94.45	95.25	93.63	93.22	94.62	93.89	94.50
4	96.47	97.35	96.71	96.81	96.08	94.56	96.94	95.81	96.25
5	96.19	93.68	95.78	95.29	92.82	93.91	91.86	92.93	94.01
Subtotal	95.94	95.14	94.92	95.37	92.90	92.36	93.48	92.94	94.04
Secondary									
6	97.45	96.38	95.54	96.50	90.99	93.54	95.92	93.36	94.77
7	95.66	95.44	95.43	95.51	91.58	94.74	96.17	94.06	94.70
8	96.90	95.42	95.30	95.93	92.21	93.51	93.91	93.18	94.43
9	95.24	95.35	91.62	94.16	90.42	92.23	93.48	91.99	92.96
10	94.94	94.91	95.99	95.25	93.19	96.12	92.23	93.90	94.52
11	96.58	95.28	91.73	94.63	93.02	92.02	95.00	93.28	93.90
12	96.23	92.83	90.33	93.30	91.29	93.87	95.83	93.61	93.47
Subtotal	96.14	95.09	93.71	95.04	91.81	93.72	94.65	93.34	94.11
District Total	96.04%	95.11%	94.31%	95.21%	92.36%	93.04%	94.07%	93.14%	94.08%
	28% Perfect Attendance (92 of 329)	27% Perfect Attendance (88 of 323)	21% Perfect Attendance (71 of 320)		7% Perfect Attendance (23 of 314)	7% Perfect Attendance (22 of 313)	11% Perfect Attendance (35 OF 319)	0.6% Perfect Attendance (2 OF 319)	0.3% Perfect Attendance (1 OF 319)

319 Students 6th Six Weeks

End-of-Year Release: May 29, 2015

RUNGE ELEMENTARY



Action Summary	2013-2014	2014-2015
Out of School Suspension (OSS)	3	16
In School Suspension (ISS)	18	61
Partial Day ISS (PISS)	0	3
Partial Day OSS(POSS)	0	1
DAEP Placement (DAEP)	2	0
Corporal Punishment (CP)	12	0
TOTAL	36	81

2014-2015
Runge Secondary Campus
EOY Discipline Actions

Total Office Referrals=== 238

- 6th grade 1st semester=== 31... 2nd semester=== 32... Total=== 63
- 7th grade 1st semester===11... 2nd semester=== 8... Total=== 19
- 8th grade 1st semester=== 41... 2nd semester=== 43... Total=== 84
- 9th grade 1st semester=== 11... 2nd semester=== 16... Total=== 27
- 10th grade 1st semester=== 12... 2nd semester=== 6... Total=== 18
- 11th grade 1st semester=== 2... 2nd semester=== 1... Total=== 3
- 12th grade 1st semester=== 10... 2nd semester=== 14 Total=== 24

C/P (Corporal Punishment)

Total students: 27 Male: 24 Female: 3 Ethnicity: Hispanic: 21 White: 5
Grade Level: Grades 6-8 (16 Students) Grades 9-12 (8 Students)

ISS Placements Days: total 158 days

Total students: 25 students Male: 16 Female: 9 Ethnicity: Hispanic 23 White: 2
Grade Level:

- 6th grade=== 7 students
- 7th grade=== 1 student
- 8th grade=== 8 students
- 9th grade=== 4 students
- 10th grade=== 1 student
- 11th grade=== 0 students
- 12th grade=== 4 students

OSS (Out School Suspension) total 10 days.

Total students: 6 students Male: 3 Female: 3 Ethnicity: Hispanic 6

- 6th grade=== 7 days
- 7th grade=== 0
- 8th grade=== 1.5 days
- 9th grade=== 1.5 days
- 10th grade=== 0
- 11th grade=== 0
- 12th grade=== 0

DAEP Placements: (Floresville Unit)

Total students: 5 students Male: 4 Female: 1 Ethnicity: Hispanic 5
30 day placements (3) 45 day placements (2) 60 day placement (1)



**Runge Independent School District
P.O. Box 158 Runge, TX 78151**

Public Posting

HB5 Community Engagement Survey

TEC 39.0545 (House Bill 5) requires each school district to evaluate the district’s performance and the performance of each campus in the district on community and student engagement (8 factors) and in policy compliance. The Bill requires every district to assign itself and each campus a rating of exemplary, recognized, acceptable, or unacceptable for both overall performance and each evaluation factor.

WHEREAS, the Runge ISD DEIC/SBDM Committee, and the Runge High School and Runge Elementary School Campus Committees worked collaboratively to evaluate the performance;

WHEREAS, the HB5 Community Engagement Survey was presented to the Board of Trustees at a Regular Board Meeting on Monday, June 15, 2015;

WHEREAS, the results of the evaluation are as follows:

Engagement Factors	Elementary	High School	District
Fine arts	Recognized	Recognized	Recognized
Wellness and Physical Education	Exemplary	Exemplary	Exemplary
Community / Parental Involvement	Recognized	Recognized	Recognized
21st Century Workforce Development	Recognized	Exemplary	Exemplary
2nd Language Acquisition	Recognized	Recognized	Recognized
Digital Learning Environment	Acceptable	Acceptable	Acceptable
Dropout Prevention Strategies	Exemplary	Exemplary	Exemplary
Gifted and Talented Programs	Recognized	Recognized	Recognized
Compliance and Policy Reporting	Yes	Yes	Yes

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2013-2014 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2013-2014 are listed below:

Show/Hide columns:

[CDN](#) |
 [Name](#) |
 [ESC](#) |
 [2009 FIRST Rating](#) |
 [2009 Accountability Rating](#) |
 [2010 FIRST Rating](#) |
 [2010 Accountability Rating](#) |
 [2011 FIRST Rating](#) |
 [2011 Accountability Rating](#) |
 [2012 FIRST Rating](#) |
 [2012 Accountability Rating](#) |
 [2013 FIRST Rating](#) |
 [2013 Accountability Rating](#) |
 [2013-2014 Accreditation Status](#) |
 [Reason For Status](#) |
 [Notes](#)

Show 50 entries

CDN	Name	ESC	2009 FIRST Rating (or Financial Accountability Review)	2009 Accountability Rating	2010 FIRST Rating	2010 Accountability Rating	2011 FIRST Rating	2011 Accountability Rating	2012 FIRST Rating	2012 Accountability Rating	2013 FIRST Rating	2013 Accountability Rating	Search: 2013-2014 Accreditation Status	Reason For Status	Notes
128903	RUNGE ISD	3	Superior Achievement	Recognized	Superior Achievement	Recognized	Superior Achievement	Academically Acceptable	Superior Achievement	N/A	Superior Achievement	Met Standard	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,235 total entries)

Print

Texas Education Agency
 1701 N. Congress Avenue
 Austin, Texas, 78701
 (512) 463-9734
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**Texas High School Graduates from FY2013
Enrolled in Texas Public or Independent Higher Education in FY 2014**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk	
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5		
KARNES									
FALLS CITY ISD									
	128904001	FALLS CITY H S							
		Four-Year Public University	20	2	3	6	7	2	0
		Two-Year Public Colleges	10	1	5	1	0	2	1
		Independent Colleges & Universities	1						
		Not Trackable	0						
		Not Found	3						
		Total High School Graduates	34						
KARNES CITY ISD									
	128901001	KARNES CITY H S							
		Four-Year Public University	19	2	6	4	4	3	0
		Two-Year Public Colleges	22	7	2	4	2	2	5
		Independent Colleges & Universities	1						
		Not Trackable	0						
		Not Found	23						
		Total High School Graduates	65						
KENEDY ISD									
	128902001	KENEDY H S							
		Four-Year Public University	7	2	2	1	1	1	0
		Two-Year Public Colleges	18	6	4	2	5	1	0
		Independent Colleges & Universities	1						
		Not Trackable	0						
		Not Found	16						
		Total High School Graduates	42						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

TEXAS EDUCATION AGENCY
 District Level Annual Discipline Summary
 PEIMS Discipline Data for 2014-2015

DISTRICT NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR15
RUNGE ISD 128903	A-PARTICIPATION	A01	DISTRICT CUMULATIVE YEAR END ENROLLMENT	377
		A02	DISTRICT DISCIPLINE POPULATION	80
		A03	DISTRICT DISCIPLINE RECORD COUNT	171
	B-DISCIPLINE DATA TRENDS	B07	COUNT OF STUDENTS REMOVED TO A DAEP	N/A
		B08	MANDATORY DAEP REMOVALS	N/A
		B09	DISCRETIONARY DAEP REMOVALS	N/A
		B10	COUNT OF STUDENTS SUSPENDED IN SCHOOL	71
		B13	STUDENTS SUSPENDED OUT OF SCHOOL	24
	E-DAEP PLACEMENTS	C18	HISPANIC/LATINO	N/A
		C21	WHITE	N/A
	F-OUT OF SCHOOL SUSPENSIONS	C25	HISPANIC/LATINO	N/A
		C28	WHITE	N/A
	G-IN SCHOOL SUSPENSIONS	C32	HISPANIC/LATINO	122
		C35	WHITE	8
	J-SPEC. ED. DAEP PLACEMENTS	D09	NON SPEC. ED. DAEP PLACEMENTS	N/A
	K-SPEC. ED. OUT OF SCHOOL SUS.	D10	SPEC. ED. STUDENTS OUT OF SCHOOL SUS.	N/A
		D11	SPEC. ED. OUT OF SCHOOL SUSPEN	5
		D12	NON SPEC. ED. OUT OF SCHOOL SUSPEN	32
	L-SPEC. ED. IN SCHOOL SUS.	D13	SPEC. ED. STUDENTS IN SCHOOL SUSPEN	10
		D14	SPEC. ED. IN SCHOOL SUSPEN	17
		D15	NON SPEC. ED. IN SCHOOL SUSPEN	113
	O-ECO. DISADV. DAEP PLACEMENTS	E09	ECO. DISAD. STUDENTS PLACED IN DAEP	N/A
		E10	ECO. DISAD. DAEP PLACEMENTS	N/A
	P-ECO. DISADV. OUT OF SCHOOL SUS.	E13	ECO. DISAD. STUDENTS OUT OF SCHOOL SUS	18
		E14	ECO. DISAD. OUT OF SCHOOL SUSPEN	30
		E15	NON ECO. DISAD. OUT OF SCHOOL SUSPEN	7
	Q-ECO. DISADV. IN SCHOOL SUS.	E17	ECO DISAD. STUDENTS SUSPEN IN SCHOOL	50
		E18	ECO DISAD. IN SCHOOL SUSPENSIONS	99
		E19	NON ECO DISAD. IN SCHOOL SUSPENSIONS	31
	T-AT RISK DAEP PLACEMENTS	F09	AT RISK STUDENTS PLACED IN DAEP	N/A
		F10	AT RISK DAEP PLACEMENTS	N/A
		F12	UNKNOWN AT RISK STATUS DAEP PLACEMENTS	N/A
	U-AT RISK OUT OF SCHOOL SUS.	F13	AT RISK STUDENTS OUT OF SCHOOL SUS	17
		F14	AT RISK OUT OF SCHOOL SUSPEN	28
		F15	NON AT RISK OUT OF SCHOOL SUSPEN	N/A
		F16	UNKNOWN AT RISK STATUS OUT OF SCH SUS	N/A
	V-AT RISK IN SCHOOL SUS.	F17	AT RISK STUDENTS SUSPEN IN SCHOOL	51

		F18	AT RISK IN SCHOOL SUSPENSIONS	104
		F19	NON AT RISK IN SCHOOL SUSPENSIONS	N/A
		F20	UNKNOWN AT RISK STATUS IN SCH SUS.	N/A
	W-REASON INCIDENT COUNTS	G04	04-CONTROLLED SUBSTANCE/DRUGS	N/A
		G21	21-VIOLATED LOCAL CODE OF CONDUCT	160
	X-DISCIPLINE ACTION COUNTS	H05	05-OUT-OF-SCHOOL SUSPENSION	32
		H06	06-IN-SCHOOL SUSPENSION	125
		H07	07-PLACEMENT IN ON/OFF CAMP DAEP	N/A
		H25	25-PART DAY OUT-OF-SCHOOL SUSPEND	5
		H26	26-PART DAY IN-SCHOOL SUSPEND	5

Counts less than 5 and greater than 0, and, when necessary, other associated counts are masked with the value "N/A" to comply with FERPA.

This request took 0.25 seconds of real time (v9.4 build 1503).



2013-2014 Budgeted Financial data

Totals for Runge ISD (128903)

Total Membership: 317

	General Fund	%	Per Student	All Funds	%	Per Student
Receipts						
Total Revenue	3,246,588	100.00%	10,242	3,436,403	100.00%	10,840
Local Tax	2,978,876	91.75%	9,397	2,978,876	86.69%	9,397
Other Local and Intermediate	38,150	1.18%	120	63,150	1.84%	199
State	229,562	7.07%	724	233,377	6.79%	736
Federal	0	0.00%	0	161,000	4.69%	508
Total Receipts	4,988,926	100.00%	15,738	5,178,741	100.00%	16,337
Total Revenue	3,246,588	65.08%	10,242	3,436,403	66.36%	10,840
Equity Transfers	1,742,338	34.92%	5,496	1,742,338	33.64%	5,496
Total Other Resources	0	0.00%	0	0	0.00%	0

Disbursements

Total Expenditures						
BY OBJECT	3,151,841	100.00%	9,943	3,382,408	100.00%	10,670
Payroll	2,188,969	69.45%	6,905	2,269,536	67.10%	7,159
Other Operating	773,851	24.55%	2,441	921,851	27.25%	2,908
Debt Service	135,800	4.31%	428	135,800	4.01%	428
Capital Outlay	53,221	1.69%	168	55,221	1.63%	174

BY FUNCTION (Objects 6100-6400 only)

Community Services (61)	0		0	0		0
Total Operating Expenditures	2,962,820	100.00%	9,346	3,191,387	100.00%	10,067
Instruction (11,95)	1,532,698	51.73%	4,835	1,532,698	48.03%	4,835
Instructional Res Media (12)	4,700	0.16%	15	4,700	0.15%	15
Curriculum/Staff Develop (13)	7,648	0.26%	24	7,648	0.24%	24
Instructional Leadership (21)	0	0.00%	0	0	0.00%	0
School Leadership (23)	265,143	8.95%	836	265,143	8.31%	836
Guidance Counseling Svcs (31)	137,187	4.63%	433	137,187	4.30%	433
Social Work Services (32)	2,399	0.08%	8	2,399	0.08%	8
Health Services (33)	45,121	1.52%	142	45,121	1.41%	142
Transportation (34)	53,650	1.81%	169	53,650	1.68%	169
Food (35)	0	0.00%	0	228,567	7.16%	721
Extracurricular (36)	181,760	6.13%	573	181,760	5.70%	573
General Administration (41,92)	295,019	9.96%	931	295,019	9.24%	931
Plant Maint/Operation (51)	412,545	13.92%	1,301	412,545	12.93%	1,301
Security/Monitoring (52)	7,500	0.25%	24	7,500	0.24%	24
Data Processing Services (53)	17,450	0.59%	55	17,450	0.55%	55
Total Disbursements	4,968,179	100.00%	15,672	5,198,746	100.00%	16,400

Total Expenditures	3,151,841	63.44%	9,943	3,382,408	65.06%	10,670
Equity Transfers	1,742,338	34.92%	5,496	1,742,338	33.64%	5,496
Total Other Uses	0	0.00%	0	0	0.00%	0
Intergovernmental Charge	74,000	1.49%	233	74,000	1.42%	233
Program Expenditures						
Operating Expenditures - Program	2,188,306	100.00%	6,903	2,188,306	100.00%	6,903
Regular	1,543,414	70.53%	4,869	1,543,414	70.53%	4,869
Gifted and Talented	5,600	0.26%	18	5,600	0.26%	18
Career and Technical	114,046	5.21%	360	114,046	5.21%	360
Students with Disabilities	117,208	5.36%	370	117,208	5.36%	370
Accelerated Education	170,404	7.79%	538	170,404	7.79%	538
Bilingual	600	0.03%	2	600	0.03%	2
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0
Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0
T1 A Schoolwide-St Comp>=40%	0	0.00%	0	0	0.00%	0
High School Allotment	7,100	0.32%	22	7,100	0.32%	22
Athletics/Related Activities	166,410	7.60%	525	166,410	7.60%	525
Prekindergarten	63,524	2.90%	200	63,524	2.90%	200

2014-15 Texas Academic Performance Report

District Name: **RUNGE ISD**

District Number: **128903**

2015 Accountability Rating: **Improvement Required**

2015 Special Education Determination Status:

Meets Requirements

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District Name: RUNGE ISD
 County Name: KARNES
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Performance ‡

		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	75%	79%	-	75%	*	-	-	-	-	*	73%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	68%	38%	-	*	*	-	-	-	-	-	*	-
Writing	2015	70%	63%	44%	-	38%	*	-	-	-	-	-	50%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	84%	73%	-	70%	*	-	-	-	-	*	67%	-
Science	2015	72%	67%	38%	-	37%	*	-	-	-	-	-	*	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	73%	61%	-	59%	*	-	-	-	-	*	64%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	74%	94%	-	93%	*	-	-	-	-	-	89%	-
Writing	2015	73%	72%	71%	-	64%	*	-	-	-	-	-	56%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	84%	91%	-	91%	*	-	-	-	-	-	83%	-
Science	2015	71%	65%	32%	-	29%	*	-	-	-	-	-	*	-
Social Studies	2015	65%	54%	36%	-	33%	*	-	-	-	-	-	*	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I	2015	71%	67%	83%	-	83%	*	-	-	-	-	-	83%	-
English II	2015	72%	71%	67%	-	64%	*	-	-	-	-	-	76%	-

District Name: RUNGE ISD
 County Name: KARNES
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Performance ‡

		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2015	81%	78%	60%	-	61%	*	-	-	-	-	-	63%	-
Biology	2015	91%	91%	90%	-	88%	*	-	-	-	-	-	90%	-
U.S. History	2015	91%	87%	93%	-	88%	100%	-	-	-	-	-	*	-
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2015	77%	73%	66%	-	63%	85%	-	-	-	-	*	60%	-
Reading	2015	77%	74%	74%	-	73%	87%	-	-	-	-	*	71%	-
Mathematics	2015	81%	78%	60%	-	61%	*	-	-	-	-	-	63%	-
Writing	2015	72%	68%	58%	-	52%	83%	-	-	-	-	-	52%	-
Science	2015	78%	74%	57%	-	54%	86%	-	-	-	-	-	41%	-
Social Studies	2015	78%	70%	58%	-	48%	100%	-	-	-	-	-	36%	-
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2015	41%	33%	19%	-	16%	35%	-	-	-	-	*	10%	-
Reading	2015	46%	38%	30%	-	28%	50%	-	-	-	-	*	22%	-
Mathematics	2015	48%	40%	21%	-	*	*	-	-	-	-	-	*	-
Writing	2015	34%	28%	*	-	*	*	-	-	-	-	-	*	-
Science	2015	44%	38%	13%	-	12%	*	-	-	-	-	-	*	-
Social Studies	2015	44%	35%	18%	-	*	*	-	-	-	-	-	*	-
STAAR Percent at Advanced Standard All Grades														
All Subjects	2015	16%	12%	3%	-	3%	*	-	-	-	-	*	*	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Performance ‡

		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	12%	4%	-	4%	*	-	-	-	-	*	*	-
Mathematics	2015	20%	15%	*	-	*	*	-	-	-	-	-	*	-
Writing	2015	9%	6%	*	-	*	*	-	-	-	-	-	*	-
Science	2015	16%	11%	*	-	*	*	-	-	-	-	-	*	-
Social Studies	2015	19%	12%	*	-	*	*	-	-	-	-	-	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	48%	-	45%	*	-	-	-	-	*	*	-
Reading	2015	59%	57%	50%	-	48%	*	-	-	-	-	*	*	-
Mathematics	2015	47%	41%	*	-	*	*	-	-	-	-	-	*	-
Writing	2015	56%	59%	*	-	*	*	-	-	-	-	-	*	-
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	14%	5%	-	5%	*	-	-	-	-	*	*	-
Reading	2015	16%	15%	7%	-	7%	*	-	-	-	-	*	*	-
Mathematics	2015	19%	15%	*	-	*	*	-	-	-	-	-	*	-
Writing	2015	7%	6%	*	-	*	*	-	-	-	-	-	*	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	36%	42%	-	43%	*	-	-	-	-	*	46%	-
	2014	45%	43%	48%	-	43%	*	-	-	-	-	*	43%	-

District Name: RUNGE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Performance ‡

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	70%	56%	-	55%	*	-	-	-	-	*	50%	-
Students Requiring Accelerated Instruction													
2015	25%	30%	44%	-	45%	*	-	-	-	-	*	50%	-
STAAR Cumulative Met Standard													
2015	84%	80%	64%	-	64%	*	-	-	-	-	*	57%	-
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	93%	*	-	*	-	-	-	-	-	*	*	-
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2015	59%	63%	*	-	*	-	-	-	-	-	*	*	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Performance ‡

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	71%	73%	-	72%	*	-	-	-	-	*	69%	-
Students Requiring Accelerated Instruction													
2015	24%	29%	27%	-	28%	*	-	-	-	-	*	*	-
STAAR Cumulative Met Standard													
2015	85%	80%	81%	-	80%	*	-	-	-	-	*	77%	-

District Name: RUNGE ISD
 County Name: KARNES
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Performance ‡
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 03	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	73%	66%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	77%	74%	74%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	81%	78%	60%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	68%	58%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	78%	74%	57%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	78%	70%	58%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	33%	19%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	38%	30%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	48%	40%	21%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	28%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	38%	13%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	35%	18%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	12%	3%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	17%	12%	4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	20%	15%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	6%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	16%	11%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: RUNGE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Performance ‡
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 03	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2015	19%	12%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	48%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	59%	57%	50%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	47%	41%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	59%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	14%	5%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	16%	15%	7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	19%	15%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	6%	*	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	36%	42%	-	-	-	-	-	-	-	-	-	-	-
	2014	45%	43%	48%	-	-	-	-	-	-	-	-	-	-	-

District Name: RUNGE ISD
 County Name: KARNES
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Participation ‡

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	-	99%	100%	-	-	-	-	100%	99%	*
Included in Accountability	94%	95%	91%	-	90%	96%	-	-	-	-	43%	90%	*
Not Included in Accountability													
Mobile	4%	4%	8%	-	9%	4%	-	-	-	-	57%	8%	*
Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	*
Not Tested	1%	1%	1%	-	1%	0%	-	-	-	-	0%	1%	*
Absent	1%	1%	1%	-	1%	0%	-	-	-	-	0%	1%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	*

District Name: RUNGE ISD
 County Name: KARNES
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.5%	95.3%	*	95.1%	96.6%	-	*	-	-	95.2%	95.3%	*
2012-13	95.8%	95.4%	95.2%	*	95.1%	96.0%	-	*	-	*	95.1%	94.9%	-
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.3%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	-
2012-13	0.4%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	1.6%	1.9%	*	2.4%	0.0%	-	*	-	-	12.5%	2.8%	-
2012-13	2.2%	1.6%	1.0%	*	1.3%	0.0%	-	*	-	-	0.0%	1.5%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	88.3%	90.8%	80.0%	*	73.9%	100.0%	-	*	-	-	*	68.8%	-
Received GED	0.8%	1.1%	3.3%	*	4.3%	0.0%	-	*	-	-	*	6.3%	-
Continued HS	4.3%	2.5%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.6%	5.6%	16.7%	*	21.7%	0.0%	-	*	-	-	*	25.0%	-
Graduates and GED	89.1%	92.0%	83.3%	*	78.3%	100.0%	-	*	-	-	*	75.0%	-
Grads, GED, & Cont	93.4%	94.4%	83.3%	*	78.3%	100.0%	-	*	-	-	*	75.0%	-
Class of 2013													
Graduated	88.0%	90.4%	96.0%	-	95.5%	*	-	-	-	-	*	94.1%	-
Received GED	0.8%	0.9%	4.0%	-	4.5%	*	-	-	-	-	*	5.9%	-
Continued HS	4.6%	2.8%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Dropped Out	6.6%	5.8%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Graduates and GED	88.9%	91.3%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	93.4%	94.2%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.4%	92.2%	96.0%	-	95.5%	*	-	-	-	-	*	94.1%	-
Received GED	1.1%	1.4%	4.0%	-	4.5%	*	-	-	-	-	*	5.9%	-
Continued HS	1.3%	0.5%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	5.8%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Graduates and GED	91.5%	93.6%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	94.2%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	-
Class of 2012													
Graduated	90.4%	92.9%	93.8%	-	92.3%	*	*	-	-	-	*	100.0%	-
Received GED	1.2%	1.3%	0.0%	-	0.0%	*	*	-	-	-	*	0.0%	-
Continued HS	1.3%	0.5%	0.0%	-	0.0%	*	*	-	-	-	*	0.0%	-
Dropped Out	7.1%	5.3%	6.3%	-	7.7%	*	*	-	-	-	*	0.0%	-
Graduates and GED	91.6%	94.2%	93.8%	-	92.3%	*	*	-	-	-	*	100.0%	-
Grads, GED, & Cont	92.9%	94.7%	93.8%	-	92.3%	*	*	-	-	-	*	100.0%	-

TEXAS EDUCATION AGENCY
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District Name: RUNGE ISD
 County Name: KARNES
 District Number: 128903

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	93.2%	93.8%	-	92.3%	*	*	-	-	-	*	100.0%	-
Received GED	1.5%	1.6%	0.0%	-	0.0%	*	*	-	-	-	*	0.0%	-
Continued HS	0.6%	0.2%	0.0%	-	0.0%	*	*	-	-	-	*	0.0%	-
Dropped Out	7.0%	5.0%	6.3%	-	7.7%	*	*	-	-	-	*	0.0%	-
Graduates and GED	92.4%	94.8%	93.8%	-	92.3%	*	*	-	-	-	*	100.0%	-
Grads, GED, & Cont	93.0%	95.0%	93.8%	-	92.3%	*	*	-	-	-	*	100.0%	-
Class of 2011													
Graduated	89.8%	91.8%	85.7%	-	80.0%	100.0%	-	-	-	-	*	84.6%	-
Received GED	1.5%	1.7%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	8.1%	6.2%	14.3%	-	20.0%	0.0%	-	-	-	-	*	15.4%	-
Graduates and GED	91.3%	93.5%	85.7%	-	80.0%	100.0%	-	-	-	-	*	84.6%	-
Grads, GED, & Cont	91.9%	93.8%	85.7%	-	80.0%	100.0%	-	-	-	-	*	84.6%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	88.3%	90.8%	80.0%	*	73.9%	100.0%	-	*	-	-	*	68.8%	-
Class of 2013	88.0%	90.4%	88.9%	-	87.5%	*	-	-	-	-	*	94.1%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	90.4%	92.2%	92.6%	-	91.7%	*	-	-	-	-	*	94.1%	-
Class of 2012	90.4%	92.9%	93.8%	-	92.3%	*	*	-	-	-	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2014	85.5%	80.7%	95.8%	*	94.1%	100.0%	-	*	-	-	*	90.9%	-
Class of 2013	83.5%	79.9%	87.5%	-	90.5%	*	-	-	-	-	*	87.5%	-
RHSP/DAP Graduates (Annual Rate)													
2013-14	83.8%	78.7%	96.0%	*	94.4%	100.0%	-	*	-	-	*	90.9%	-
2012-13	81.6%	77.6%	87.5%	-	90.5%	*	-	-	-	-	*	87.5%	-
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	43.0%	24.5%	*	14.6%	66.7%	-	*	-	-	*	6.9%	-
English Language Arts													
2013-14	28.9%	19.7%	8.5%	*	7.7%	16.7%	-	*	-	-	*	0.0%	-
Mathematics													
2013-14	42.4%	32.4%	23.9%	*	13.2%	66.7%	-	*	-	-	*	7.4%	-
Science													
2013-14	13.4%	6.7%	0.0%	-	0.0%	*	-	*	-	-	*	0.0%	-
Social Studies													
2013-14	27.8%	20.6%	12.5%	*	10.0%	33.3%	-	*	-	-	*	3.4%	-
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	22.4%	13.2%	*	8.1%	26.7%	-	*	-	-	0.0%	3.4%	-
2012-13	31.4%	20.2%	19.4%	*	18.7%	25.0%	-	*	-	-	0.0%	16.1%	-

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District Name: RUNGE ISD
 County Name: KARNES
 District Number: 128903

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
English Language Arts													
2013-14	15.4%	9.7%	4.5%	*	4.2%	6.7%	-	*	-	-	0.0%	0.0%	-
2012-13	14.3%	8.0%	7.8%	*	5.6%	18.8%	-	*	-	-	0.0%	1.9%	-
Mathematics													
2013-14	18.8%	14.0%	12.6%	*	7.1%	26.7%	-	*	-	-	0.0%	3.6%	-
2012-13	18.4%	12.9%	16.5%	*	17.4%	14.3%	-	*	-	-	0.0%	13.7%	-
Science													
2013-14	5.6%	2.6%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
2012-13	5.2%	2.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Social Studies													
2013-14	18.3%	11.1%	6.7%	*	5.5%	13.3%	-	*	-	-	0.0%	1.7%	-
2012-13	17.0%	9.6%	7.6%	*	5.4%	18.8%	-	*	-	-	0.0%	1.8%	-
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	65%	72%	*	67%	100%	-	*	-	-	*	82%	-
Class of 2013	65%	62%	61%	-	60%	*	-	-	-	-	*	47%	-
Mathematics													
Class of 2014	67%	62%	72%	*	72%	80%	-	*	-	-	*	73%	-
Class of 2013	74%	67%	65%	-	70%	*	-	-	-	-	*	60%	-
Both Subjects													
Class of 2014	54%	49%	56%	*	50%	80%	-	*	-	-	*	64%	-
Class of 2013	56%	50%	43%	-	45%	*	-	-	-	-	*	27%	-
College and Career Ready Graduates													
Class of 2014	78.4%	80.3%	72.0%	*	61.1%	100.0%	-	*	-	-	*	63.6%	-
CTE Coherent Sequence Graduates													
Class of 2014	46.4%	60.3%	24.0%	*	12.0%	12.0%	-	*	-	-	*	12.0%	-
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	12.1%	4.1%	*	2.4%	16.7%	-	*	-	-	n/a	0.0%	n/a
2013	22.1%	11.3%	0.0%	*	0.0%	0.0%	-	-	*	-	n/a	0.0%	n/a
English Language Arts													
2014	15.0%	7.6%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2013	14.0%	6.7%	0.0%	*	0.0%	0.0%	-	-	*	-	n/a	0.0%	n/a
Mathematics													
2014	6.5%	2.3%	4.1%	*	2.4%	16.7%	-	*	-	-	n/a	0.0%	n/a
2013	5.7%	2.1%	0.0%	*	0.0%	0.0%	-	-	*	-	n/a	0.0%	n/a
Science													
2014	6.9%	2.4%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2013	6.2%	1.9%	0.0%	*	0.0%	0.0%	-	-	*	-	n/a	0.0%	n/a
Social Studies													
2014	13.8%	5.8%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2013	12.7%	6.1%	0.0%	*	0.0%	0.0%	-	-	*	-	n/a	0.0%	n/a

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	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2014	51.3%	25.6%	*	-	*	*	-	-	-	-	n/a	-	n/a
2013	50.9%	25.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2014	44.7%	25.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	26.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2014	53.6%	30.3%	*	-	*	*	-	-	-	-	n/a	-	n/a
2013	52.3%	17.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2014	45.7%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	29.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2014	41.6%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	51.4%	76.0%	*	77.8%	60.0%	-	*	-	-	n/a	72.7%	n/a
Class of 2013	63.8%	50.2%	62.5%	-	61.9%	*	-	-	-	-	n/a	50.0%	n/a
At/Above Criterion													
Class of 2014	25.1%	18.9%	10.5%	*	7.1%	*	-	*	-	-	n/a	0.0%	n/a
Class of 2013	25.4%	17.8%	6.7%	-	7.7%	*	-	-	-	-	n/a	0.0%	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1397	1426	-	1426	-	-	-	-	-	n/a	*	n/a
Class of 2013	1422	1393	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
Class of 2014	925	908	930	-	930	-	-	-	-	-	n/a	*	n/a
Class of 2013	927	905	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2014	491	489	496	-	496	-	-	-	-	-	n/a	*	n/a
Class of 2013	496	488	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	19.5	17.1	*	16.8	*	-	*	-	-	n/a	15.8	n/a
Class of 2013	20.6	19.8	17.6	-	17.3	*	-	-	-	-	n/a	15.3	n/a
English Language Arts													
Class of 2014	20.0	18.9	16.4	*	16.2	*	-	*	-	-	n/a	14.8	n/a
Class of 2013	20.0	19.1	16.2	-	15.8	*	-	-	-	-	n/a	13.6	n/a
Mathematics													
Class of 2014	21.2	20.1	17.9	*	17.1	*	-	*	-	-	n/a	16.4	n/a
Class of 2013	21.3	20.5	18.0	-	17.6	*	-	-	-	-	n/a	15.6	n/a

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	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
Science													
Class of 2014	20.7	19.7	17.4	*	17.5	*	-	*	-	-	n/a	16.9	n/a
Class of 2013	20.7	20.0	19.3	-	19.6	*	-	-	-	-	n/a	17.9	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2012-13	56.9%	55.0%	45.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	56.4%	46.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2012-13	70.8%	71.6%	60.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	72.8%	71.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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District Name: RUNGE ISD
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Student Information	District		State	
	Count	Percent	Count	Percent
Total Students:	320	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,201	0.2%
Pre-Kindergarten	10	3.1%	219,225	4.2%
Kindergarten	22	6.9%	390,276	7.5%
Grade 1	19	5.9%	412,144	7.9%
Grade 2	28	8.8%	407,896	7.8%
Grade 3	28	8.8%	396,108	7.6%
Grade 4	18	5.6%	390,351	7.5%
Grade 5	29	9.1%	388,101	7.4%
Grade 6	23	7.2%	383,487	7.4%
Grade 7	21	6.6%	382,838	7.3%
Grade 8	30	9.4%	388,190	7.4%
Grade 9	29	9.1%	419,715	8.0%
Grade 10	23	7.2%	372,988	7.2%
Grade 11	15	4.7%	341,724	6.6%
Grade 12	25	7.8%	310,038	5.9%
Ethnic Distribution:				
African American	0	0.0%	659,074	12.6%
Hispanic	280	87.5%	2,714,266	52.0%
White	40	12.5%	1,509,555	28.9%
American Indian	0	0.0%	21,411	0.4%
Asian	0	0.0%	201,738	3.9%
Pacific Islander	0	0.0%	7,085	0.1%
Two or More Races	0	0.0%	102,153	2.0%
Economically Disadvantaged	183	57.2%	3,068,820	58.8%
Non-Educationally Disadvantaged	137	42.8%	2,146,462	41.2%
English Language Learners (ELL)	3	0.9%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	17	4.5%	78,821	1.5%
At-Risk	200	62.5%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	25	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	4.0%	38,046	12.6%
Hispanic	18	72.0%	141,907	46.8%
White	5	20.0%	103,764	34.2%
American Indian	0	0.0%	1,278	0.4%
Asian	1	4.0%	12,420	4.1%
Pacific Islander	0	0.0%	401	0.1%
Two or More Races	0	0.0%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1	4.0%	48,435	16.0%
Recommended H.S. Program/DAP	24	96.0%	251,154	82.9%
Foundation High School Plan	0	0.0%	3,520	1.2%
Special Education Graduates	2	8.0%	23,654	7.8%

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Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	7.1%	2.0%	0.0%	8.6%
Grade 1	8.3%	4.3%	33.3%	8.1%
Grade 2	4.3%	2.9%	0.0%	3.9%
Grade 3	12.5%	2.2%	0.0%	1.6%
Grade 4	0.0%	1.2%	0.0%	0.9%
Grade 5	10.0%	1.3%	20.0%	0.9%
Grade 6	5.3%	0.7%	0.0%	0.8%
Grade 7	0.0%	1.0%	0.0%	1.1%
Grade 8	0.0%	1.0%	0.0%	1.4%

	District		State	
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (students)	0	0.0%	4,688	0.1%
Underreported Students	2	1.2%	8,429	0.4%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	23.0	19.2
Grade 1	19.0	19.3
Grade 2	15.0	19.3
Grade 3	14.6	19.1
Grade 4	18.0	19.1
Grade 5	14.5	20.8
Grade 6	10.9	20.3
Secondary:		
English/Language Arts	6.8	17.2
Foreign Languages	6.3	18.9
Mathematics	8.3	18.1
Science	8.1	19.1
Social Studies	9.5	19.6

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Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	56.4	100.0%	673,140.3	100.0%
Professional Staff:	39.0	69.1%	433,985.7	64.5%
Teachers	29.0	51.4%	342,191.8	50.8%
Professional Support	5.0	8.9%	65,119.0	9.7%
Campus Administration (School Leadership)	3.0	5.3%	19,679.9	2.9%
Central Administration	2.0	3.5%	6,995.1	1.0%
Educational Aides:	0.0	0.0%	64,640.8	9.6%
Auxiliary Staff:	17.4	30.9%	174,513.8	25.9%
Total Minority Staff:	20.4	36.2%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	3.4%	33,863.7	9.9%
Hispanic	7.0	24.1%	87,714.8	25.6%
White	20.0	69.0%	210,044.8	61.4%
American Indian	0.0	0.0%	1,244.6	0.4%
Asian	0.0	0.0%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	1.0	3.4%	3,674.5	1.1%
Males	9.0	31.1%	79,947.9	23.4%
Females	20.0	68.9%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,980.2	0.9%
Bachelors	26.9	92.7%	257,146.2	75.1%
Masters	2.1	7.3%	79,997.8	23.4%
Doctorate	0.0	0.0%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	20.7%	29,256.4	8.5%
1-5 Years Experience	8.0	27.6%	89,247.1	26.1%
6-10 Years Experience	7.0	24.1%	77,168.2	22.6%
11-20 Years Experience	5.0	17.3%	91,890.7	26.9%
Over 20 Years Experience	3.0	10.3%	54,629.4	16.0%
Number of Students per Teacher	11.0	n/a	15.2	n/a

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<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	8.8	11.0
Average Years Experience of Teachers with District:	3.7	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$34,820	\$44,540
1-5 Years Experience	\$39,703	\$46,575
6-10 Years Experience	\$41,257	\$49,127
11-20 Years Experience	\$48,557	\$52,640
Over 20 Years Experience	\$62,721	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$42,977	\$50,715
Professional Support	\$48,955	\$59,791
Campus Administration (School Leadership)	\$60,470	\$74,292
Central Administration	\$66,590	\$96,907
Instructional Staff Percent:	67.9	64.6
Turnover Rate for Teachers:	36.9	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	0.0	2,090.1

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Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	3	0.9%	930,737	17.8%
Career & Technical Education	89	27.8%	1,209,784	23.2%
Gifted & Talented Education	23	7.2%	397,159	7.6%
Special Education	33	10.3%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,082.5	5.9%
Career & Technical Education	2.4	8.4%	14,616.2	4.3%
Compensatory Education	0.0	0.0%	10,485.6	3.1%
Gifted & Talented Education	0.2	0.6%	6,478.6	1.9%
Regular Education	25.4	87.6%	248,541.9	72.6%
Special Education	1.0	3.4%	30,683.6	9.0%
Other	0.0	0.0%	11,303.5	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

January 2016
Runge Independent School District
Annual Performance Report

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