

Runge Independent School District

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Prekindergarten Family Engagement Plan

Runge ISD will implement and make available on the district website a family engagement plan to assist the district in achieving and maintaining high levels of family involvement and positive family attitudes toward education. RISD family engagement plan creates a foundation for the collaboration of mutual partners and promotes a culture of learning that is child centered, age appropriate, and family driven.

The family engagement plan shall:	
1.	
	*Teachers host a "Meet and Greet" time before school starts to give parents the opportunity to get to
	know one another on an informal basis at the beginning of the school year.
	*Teachers provide information directly to parents daily on a phone app.
	* Teachers utilize district websites to share information with families.
	*Teachers organize and host class activity events and extend invitations to families of students.
2.	Establish a network of community resources
	*School coordinates services with community organizations such as Chamber of Commerce, Marathon
	Oil, Circle of Angels and area churches to provide needed service.
	*School liaison/nurse/counselor will coordinate families to gain access to necessary community resources
	*School nurse will educate and provide information to families (i.e. letters referencing vaccinations, lice
	education, etc.)
	*Teachers and other school personnel offer enrichment opportunities with community partners such as
	Chamber of Commerce and Marathon Oil.
3.	Increase family participation in decision making
	*Campus personnel include prekindergarten families in Parent Teacher Organization.
	*Families are encouraged to serve as volunteers.
	*Campus provides a questionnaire so that teachers can learn about the children in their classroom from
	their parents' perspective and begin support services as needed.
4.	Equip families with tools to enhance and extend learning
	*Teachers provide instruction to families about authentic learning during conferences.
	*Teachers host evening learning events and provide free books to families to begin building a home
	library in an effort to promote literacy at home.
5.	Develop staff skills in evidence-based practices that support families in meeting their children's learning
	benchmarks
	*Teachers utilize positive behavior support.
	*Teachers participate in embedded, ongoing professional learning for language development skills and
	cultural responsiveness.
6.	Evaluate family engagement efforts and use evaluations for continuous improvement
	*School site-based decision-making committees include parent/guardian representatives
	*Teachers and school personnel utilize sign-in sheets to monitor family attendance at events.
	*School personnel engage with families during the annual comprehensive needs assessment process and
	while drafting the annual campus improvement plan.