

Timestamp	Select your stakeholder category. Please select all that apply.	In your opinion, what are the top issues currently facing RISD students and the district during the COVID-19 pandemic?	In your opinion, what are the biggest challenges RISD faces in accelerating learning due to the COVID-19 pandemic?	What do you believe are the highest priority needs for the 2021-2022 school year related to the impact of the COVID-19 pandemic?	In your opinion, what strategies have been most effective in supporting the needs of students in RISD during the COVID-19 pandemic?	Which types of programs would you like to see, outside of the regular school day, to accelerate student learning? (check all that apply)	What resources would help RISD align afterschool activities to address student needs?	In your opinion, to what extent has the COVID-19 pandemic impacted the academic progress of students with disabilities?	In your opinion, to what extent has the COVID-19 pandemic impacted the academic progress of English Language Learners in RISD?	In your opinion, to what extent has the COVID-19 pandemic impacted the social/emotional well-being of RISD students and their families?
6/4/2021 12:25:17	Parent / Family	Students falling behind	Don't know	Making sure everyone has a structured setting	Electronics when needed	Tutoring	One on one help	1	0	2
6/4/2021 14:44:34	School Trustee	In person teacher instruction.	Reading and math	Instruction, reading, math and attendance	Attendance of students and parental responsibility	Tutoring, After School Programs, Summer Learning Programs, Blended Learning	Teacher instruction. Additional pay for their work.	5	5	5
6/4/2021 15:20:20	School Trustee	Ensuring that the skills that were not learned during the pandemic are learned so that students can move forward with success.	Personnel to get this done.	Making sure students are working at grade level or above.	Intervention assistance during the school day	Tutoring, After School Programs, Summer Learning Programs	Personnel using data from testing to plan programs	5	3	4
6/5/2021 15:04:31	Parent / Family	1. Not enough tablets for all students to utilize during the pandemic. Unable to use our own because we needed the software used by the district. 2. As a parent of special needs/education children, I feel the district could use a liaison to those students who are needing that extra interaction/resources to their specific educational needs. 3. Our school district is financially challenged compared to other schools in our county. We as a community are in desperate need of community education such as GED/computer basic class. As a parent I noticed children not actually learning during our remote learning periods through out the pandemic because most of our children are being raised by grandparents and people of non-English speaking homes. This puts our community and our kids in a disadvantage. Providing a free basic computer class for the parents will better serve our RISD students. So we as a whole are better prepared for any future unforeseen circumstances that may occur.	In my opinion providing parents with written material on subjects that the children are working on. Back in the day we were able to take that book and read with our kids and go over that math book and guide our kids with assignments. Now I am lost I have no idea on how to help my child.	Emotionally every student, families and teachers has been affected. Getting more resources to the parents to help with the Starr preparation for the upcoming school year. Truancy. Getting more parents to volunteer in the everyday aspect of the school daily routines.	Packages worked great for my child and having the teachers reaching out to my student on a weekly basis	Tutoring, After School Programs, Summer Learning Programs, Blended Learning	Open up a computer lab for our high school students who do not have access to the internet at home or do not have a computer ect. at home. Also, having the library open for resources bc our public library closes early and does not stay open for our athletes who have practice after school. Have a teacher available for those students who represent our district in extra curricular activities.having a class that shows students how to study and organize their studies.	5	5	5
6/5/2021 20:41:26	Teacher	Workload	Technology and internet access	Technology and internet access		Blended Learning	Technology and internet	4	3	3
6/6/2021 7:43:55	Teacher	Teacher retention.	Good leadership	Teacher retention. In the midst of the pandemic and afterwards, students need to know that they can count on their teachers to be there and support them. There is enough uncertainty in the world. They need some constants not a revolving door.	Teachers with love and compassion for the students of RISD.	Tutoring, After School Programs, Summer Learning Programs		5	4	5

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6/7/2021 7:35:48	Other School Personnel	The lack of internet in the community, and the lack of student and parent participation in remote learning. This caused students to fall farther behind.	Finding the appropriate staff to work with students and we can't seem to properly utilize the RTI times.	RTI, and bringing the students up to where they need to be.	Bringing students back to face to face learning.	Tutoring, Summer Learning Programs		4	3	4
6/7/2021 8:32:05	Teacher	Not following the guide line for safe distance practices and disinfecting room after each class.	Students not doing their work and are not being held accountable.	Mandatory to wear mask if not have prove to be vaccinated, social distancing, disaffecting after each class.	I really do not think "strategies" were put in place. The online work was a failure. Again, the students were not held accountable for what they did not do.	Tutoring	Teacher need to pay closer attention to the struggling students and have them stay after school for tutorial and/or work with them during RTI. RTI was not successful at all this year.	4	4	4
6/7/2021 8:44:28	School Trustee	Funds to retain and recruit high level staff. Up to date technology software and equipment.	Dedicated staff and proper training to include a good blue print to follow so all teachers are teaching at a higher level.	All staff and students must be vaccinated. Continue a clean and sanitary environment and a good training program to keep everyone safe.	Teachers staying focused on teaching. Having to adjust and still in courage kids that the future is bright.	Tutoring, After School Programs, Summer Learning Programs	Recreation facility and local family park.	4	4	4
6/7/2021 11:36:48	Teacher	Students lack of motivation to learn and no consequences for not learning.	Parental support	Updated technology and qualified strong teachers -- higher substitute pay so that we can have an adequate supply of substitute teachers so class time is not wasted due to having to combine classes and cover teachers who are out.	Supplying technology to students who may not have the resources to have the technology necessary to complete learning.	Tutoring, After School Programs, Summer Learning Programs	Money, money, money	5	5	5
6/7/2021 16:20:40	Teacher, Parent / Family	Trying to keep kids in school and learning.	Not all parents were sending their kids to school and it was just a stressful year with trying to keep the kids distance away from each other, getting them to wear their masks and staying focused to learn.	Filling in the gaps and catching students up to where they should be.	Teachers have small group time, tutorials after school and having data to see what kids needs.	Tutoring, After School Programs	ACE program and the teachers getting on board with tutorials.	4	4	3

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6/9/2021 17:47:52	Teacher	The top two issues facing RISD are the growth mindset, instructional practices (acceleration/intervention). When you hear teachers talk, it sounds like students have a negative attitude. Some do, but when you listen to students, they do not know how to recover when they try and fail. They do not understand that improvement is a process that takes time. In addition to rigorous instruction, we also need to provide targeted intervention to maximize student achievement. Our students have gaps, and while we are pushing grade-level curriculum, they need to develop the foundational skills to show mastery.	classroom management & student behavior	Helping students develop a growth mindset and have vocational learning experiences. Example: coding, small engine repair, plumbing	Aggressive intervention and accelerated instruction	Nothing Outside Of The Regular School Day	Tech/Trade School learning opportunities	5	0	5
6/11/2021 22:40:00	Teacher	Mindset and closing gaps	Classroom management and student behavior	Closing the gaps	RTI classes	Nothing Outside Of The Regular School Day, Other	Vocational Classes for HS & ACE for Elementary	5	0	4
6/13/2021 13:50:39	School Trustee	Funds to retain and recruit high level staff. Up to date technology software and equipment.	Dedicated staff and proper training to include a good blue print to follow so all teachers are teaching at a higher level.	All staff and students must be vaccinated. Continue a clean and sanitary environment and a good training program to keep everyone safe .	Teachers staying focused on teaching. Having to adjust and still in courage kids that the future is bright.	Tutoring, After School Programs, Summer Learning Programs	Recreation facility and local family park.	4	4	4
6/14/2021 13:22:02	School Trustee	Funds to retain and recruit high level staff. Up to date technology software and equipment.	Dedicated staff and proper training to include a good blue print to follow so all teachers are teaching at a higher level.	All staff and students must be vaccinated. Continue a clean and sanitary environment and a good training program to keep everyone safe .	Teachers staying focused on teaching. Having to adjust and still in courage kids that the future is bright.	Tutoring, After School Programs, Summer Learning Programs	Recreation facility and local family park.	4	4	4