



Organization: RUNGE ISD
 Campus/Site: N/A
 Vendor ID: 1746002020

County District: 128903
 ESC Region:03
 School Year: 2020-2021

SAS#: ARPA21

2020-2023 ARP ESSER III Federal Grant Application

**Program Description
 PS3014 - Program Narrative**

A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

No

B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

\$142,175

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

During the summer of 2021, we implemented summer school for all EOC students who were in need of support to become more successful on EOC testing during the June 2021 state testing window. Runge ISD provided a certified staff member and 15 days of an online instructional support program. During the summer of 2022, 2023, and 2024 we will implement summer school for all students who did not successfully complete any class or did not pass a state assessment. This support will involve teacher assisted classroom support with an accelerated curriculum and online instructional support. Students meeting criteria for attendance in first grade and above will complete at least 20 days for summer school. During the 21-22, 22-23, and 23-24 school years, Runge ISD will plan and implement an afterschool program that provides an accelerated tutorial program for students who are not successful in the classroom utilizing a high impact tutorial program in the classroom that is supported by an online component delivered by trained certified staff members. The training will take place in person at Runge ISD and delivered by a curriculum specialist. During the 21-22, 22-23, and 23-24 school years, Runge ISD will utilize the NWEA MAP assessments and progress monitoring. Training will take place at Runge ISD for all certified staff. Runge ISD will utilize the online STAAR Interim Assessments provided by TEA throughout the year and will also utilize the ESC 3 developed unit assessments.

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

Runge ISD will utilize activities to address the unique needs of all students including how outreach and service delivery will meet the needs of each population. Runge ISD will provide language rich activities to expand the vocabulary of all students including classroom remediation/enrichment vocabulary required by the curriculum and to extend the elaboration of understanding concepts in all curricular areas. This will include virtual and in person trip experiences, presentation of vocabulary from a simplified explanation, examples, models, demonstrations, and special guest participation to the complex tasks of completion of the required activities assigned. Runge ISD will continue to seek out support as required to meet staff and student needs including counseling, training, and other supports as required to ensure the mental stability of all. Runge ISD will utilize the IRIS Center Evidence Based Practice Module and Content Area Support Modules to ensure EBP activities are delivered through a tiered support system provided by classroom teachers and support staff. Runge ISD will provide parental training on what EBP is and how we ensure every student is receiving the instruction and strategies required for success. Runge ISD will host a parent night curriculum training sessions utilizing content area activities at least once each semester.



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C. Safe Return to In-Person Instruction and Continuity of Services Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

<https://www.rungeisd.org/vnews/display.v/SEC/ESSER%203>

D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

Staff will have access to disinfectant wipes to sanitize high-touch and working surfaces and shared objects regularly. Frequent cleaning and disinfecting will promote a healthy learning and work environment for students and staff. Our HVAC systems at the High School will be replaced to provide a healthier quality of air for our students and staff. The air ducts will also be cleaned out during the HVAC replacement.